



GEISEL STUDENTS DISCOVER THEIR FUTURE AT MATCH DAY

(left to right) Shawn Li, Sophia Bampoh, Ada Ip, Kanak Verma, Di Deng, Chelsea Modlin, Andrew Pinteá.

AT THE MUCH-ANTICIPATED ANNUAL MATCH DAY EVENT ON FRIDAY, MARCH 17, 65 Geisel students learned where they will pursue their next three to seven years of residency training after graduation. According to the National Resident Matching Program, a record-high 35,969 U.S. and international medical school students and graduates vied for 31,757 residency positions, the most ever offered in the Match.

“Match Day is a very exciting event. After years of hard work, this is an important and emotional milestone in our students’ medical training,” said Duane Compton, dean of the Geisel School of Medicine. “We are all very proud of our students and wish them the best of luck in their careers.”

Every year, fourth-year medical students submit their top choices for residency programs into a computer program operated by the American Association of Medical Colleges (AAMC). Residency programs also submit lists of applicants in their order of preference. The lists are then compared against each other utilizing the AAMC’s computer algorithm, matching students to their residency program.

Primary care was once again the most popular specialty choice among Geisel students with 29 choosing residencies in family medicine, internal medicine, or pediatrics. Gen-

eral surgery, anesthesiology, and psychiatry were the next most popular specialties. This year, Massachusetts was the most popular destination for Geisel students, followed by California, New York, North Carolina, and Washington. One student even matched to the University of Toronto in his native Canada.

After graduation, members of Geisel’s class of 2017 will start their residencies at some of the most prestigious programs in the U.S., including Brigham & Women’s Hospital, Cleveland Clinic, Walter Reed National Military Medical Center, UCLA Medical Center, University of Washington Medical Center, BI Deaconess Medical Center, UC San Diego Medical Center, Duke University Medical Center, Stanford University, and many more.

DERIK HERTEL

Best friends Asia Peek (left) and Lovelee Brown (right) open their Match Day letters together.(photo by Jon Gilbert Fox)



Jon Gilbert Fox



ASSOCIATION OF UNIVERSITY RADIOLOGISTS HONORS THREE GEISEL FACULTY

THREE GEISEL SCHOOL OF MEDICINE FACULTY—Jocelyn Chertoff, MD, Petra Lewis, MBBS, and Nancy McNulty, MD (Med'95)—collectively received four awards from the Association of University Radiologists (AUR) for their contributions to the field of radiology. The three honorees are also radiologists at Dartmouth-Hitchcock Medical Center.

“It is a rare honor to chair a department that can claim four significant awards in a single year,” says Chertoff, who received the Gold Medal, the organization’s highest honor, in recognition of her distinguished service or contributions to the AUR, academic radiology, or the field of radiology. “I feel very lucky to have such dedicated friends and colleagues in our department and in these organizations. They have been and continue to be an inspiration to me.” Chertoff is a past president of AUR.

Both Chertoff and Lewis received an Achievement Award—Lewis for Education and Chertoff for Service. Given annually by the Association of Program Directors in Radiology (APDR), an affiliate of AUR, the award recognizes significant contributions to the advancement of education in radiology.

“I am thrilled that the APDR feels my contributions to the education of radiology residents and faculty should be recognized in this way,” says Lewis, a professor of radiology and of obstetrics and gynecology at Geisel, and a member of the medical school’s Academy of Faculty Master Educators. “Much of my career

has been focused on conceiving and developing educational materials that can be used nationally by both learners and teachers, as well as directly teaching learners of all levels including faculty. This award validates the time and effort spent on these endeavors.

“It would not have been possible without the support and mentorship of my present and past chairs, as well as many colleagues. The fact that three of our small radiology department are receiving national education awards this year is indicative of the educational expertise at Dartmouth-Hitchcock Medical Center and Geisel,” Lewis says.

McNulty received an Excellence in Education Award from the Alliance of Medical Student Educators in Radiology (AMSER), which is an affinity group and part of AUR. This award honors an educator who has made significant contributions to medical student radiology education nationally.

“It is very gratifying to be recognized for the efforts I have made to improve radiology education for medical students, and to know that the teaching materials I have created and

Nancy McNulty (left), Petra Lewis (center), and Jocelyn Chertoff (right) all received awards from the Association of University Radiologists for their contributions to the field of radiology.

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contributed to have been helpful to other educators,” says McNulty, an associate professor of radiology and of medical education. “It’s been a privilege to collaborate with radiologists dedicated to education, both locally and nationally, and to develop high quality teaching resources that are used by educators at multiple institutions. Education has been the primary focus of my academic work, and I am thankful for the tremendous support I’ve received from my within my department.”

With more than 2,000 academic radiologists, residents, and fellows, AUR is committed to advancing the interests of academic radiology, and in advancing radiological science, research, and education.

SUSAN GREEN



Shawn O'Leary speaks at the Conversations with Changemakers event on Jan. 26.

O'LEARY RECEIVES DARTMOUTH MLK SOCIAL JUSTICE AWARD

SHAWN O'LEARY, DIRECTOR OF THE OFFICE FOR DIVERSITY, Inclusion and Community Engagement at Dartmouth's Geisel School of Medicine, received the Holly Fell Sateia Award, one of four Martin Luther King Jr. Social Justice Awards given as part of the Dartmouth community's month-long celebration honoring the life and legacy of the civil rights leader.

The Holly Fell Sateia Award, established in 2011 by former Dartmouth College President Jim Yong Kim and Provost Carol Folt, honors the legacy of Holly Fell Sateia (MALS'82), vice president for institutional diversity and equity, emerita, and to recognize diversity as a vibrant part of the Dartmouth mission. This award "pays tribute to a faculty or staff member at Dartmouth who is an enthusiastic and effective leader in advancing diversity and community."

"Shawn has dedicated over two decades of his life supporting and advocating for our future health-care leaders," says Stephanie White, MD, Geisel Diversity Liaison for Student/Resident Advising. "His tireless dedication to the students at Geisel is that glue that ensures our students thrive, feel included, and go on to make significant impacts in communities across the country."

"The fortunate part for us is that despite his longevity in the field of social justice, he continues to have a true passion and commitment for continuing to fight for health equity," White

says. "We have many great faculty members at Geisel and considering some of life's greatest lessons are discovered outside the classroom, Shawn is among the best."

O'Leary, who oversees the medical school's diversity programs and is dedicated to Geisel's mission of promoting an environment of unity and respect, is an academic advisor to the Urban and Rural Health Scholars programs. Also, as an advisor to minority students and student groups, he works to ensure the success and retention of all minority students, faculty, and staff.

O'Leary recently started work on the Learning Collaborative on Culture, a project aimed at increasing diversity in health professions schools across the state. He was also chosen by Geisel students for induction into the Gold Humanism in Medicine Honor Society for Outstanding Mentorship.

"I regard Shawn as the Geisel faculty's behind-the-scenes MVP," says Spencer McFarlane, JD, a second-year Geisel student in

the Urban Health Scholars program.

"After traveling with him last summer to Cleveland, Bethesda, and New York City for medical school recruitment fairs, I came to realize just how responsible he is for the diverse student body we have at Geisel," McFarlane says. "He lays the groundwork necessary for recruiting the best and the brightest minority candidates. And his door is always open for students to drop in practically anytime, often times lending an ear to students in need of a safe space."

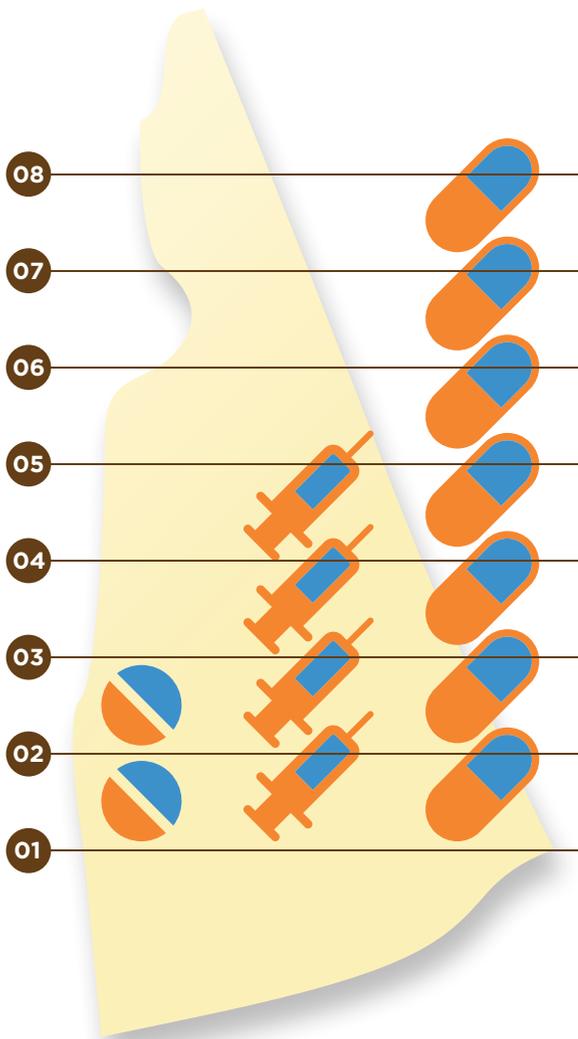
Before coming to Dartmouth, O'Leary served as assistant director of the Wabanaki Native American Center at the University of Maine. Prior to that, O'Leary—who is a member of the Bois Forte Band of Ojibwe in Northern Minnesota where for generations his family has harvested wild rice—worked in his home state at the Center of American Indian and Minority Health at the University of Minnesota School of Medicine in Duluth.

O'Leary was chair of the Indians into Medicine advisory board and served as liaison between the UM medical school and 34 reservation communities across four states. He also worked to promote the educational needs of first-generation American Indian students through the Minnesota Chippewa Tribe's Education Talent Search Program.

True to form, O'Leary is quick to deflect the praise that accompanies this distinguished award. "This isn't so much about me as it is about the people who've come before me, from the original group of students who petitioned to establish this office to our current students who put their heart and soul into our programs and activities," he says. "To me, this award is a celebration of all we've done and continue to do together."

When asked what he has been most proud of during his tenure at Dartmouth, O'Leary says: "I've seen a culture shift to a higher level of inclusiveness and acceptability of differences that has allowed us to diversify our student body—for the past four years, our incoming classes have been comprised of 25 percent minority students, almost twice the national average of all medical schools. That's been very exciting to see."

TIM DEAN



PARTNERSHIP AIMS TO REDUCE NEW HAMPSHIRE'S HIGH RATE OF SUBSTANCE ABUSE

BY PAIGE STEIN

SUBSTANCE ABUSE RATES IN NEW HAMPSHIRE are significantly higher than national averages. The state has the highest synthetic opioid death rate in the nation. Alcohol consumption rates in the state are also much higher than the national average. Of the more than 100,000 people in need of treatment for the disease of addiction in New Hampshire, only between four and six percent get that treatment.

A new initiative by The Dartmouth Institute for Health Policy and Clinical Practice and the New Hampshire Area Health Education Center (AHEC) is hoping to make inroads in the state's substance abuse crisis. The initiative, known as the New Hampshire SBIRT Inter-Professional Education Training Collaborative (IPE), includes five local colleges and universities: Antioch University New England, Franklin Pierce University, the Geisel School of Medicine at Dartmouth, Massachusetts College of Pharmacy and Health Sciences University, and the University of New Hampshire.

The focus of the initiative is to train health-care professionals to quickly and effectively screen for patients who are abusing, or may be at risk of abusing, drugs or alcohol using a method called Screening, Brief Intervention, Referral to Treatment (SBIRT). SBIRT is designed to identify substance abuse at "risky" levels, with the goal of reducing and preventing disease, accidents, or injuries that might result from someone's use of drugs or alcohol. It has been developed to not only to help health-care professionals assess those at risk, but also to work effectively with colleagues to successfully intervene and refer patients to treatment if needed.

During its first year, the collaborative has trained 303 future doctors, nurses, pharmacists, physician assistants, clini-

cal mental health counselors, and social workers in SBIRT. The goal is to train about 1,000 students in three years (2016-2019).

Each school in the collaborative has committed to incorporating SBIRT training, developed by the Substance Abuse and Mental Health Services Administration, into their core curriculum. They're also working to make the training accessible to a wide array of current and future health-care professionals through online training modules and inter-professional activities.

With substance use costing New Hampshire approximately \$2 billion annually in lost worker productivity and earnings, health-care costs, public safety and criminal justice expenses, the partners in the collaborative think training the next generation of health-care professionals is a wise use of the resources and a highly effective way to get more at-risk people into treatment.

To read more about this project visit dartmouth.org/TDI_SBIRT.

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