

Rob Strong



Greg Ogrinc, MD, MS

GREGORY OGRINC NAMED SENIOR ASSOCIATE DEAN FOR MEDICAL EDUCATION AT GEISEL

IN OCTOBER, GEISEL SCHOOL OF MEDICINE DEAN DUANE COMPTON, PHD, announced that Gregory Ogrinc, MD, MS, an internationally recognized innovator in medical education, has been named the Senior Associate Dean for Medical Education, a role that he has served in on an interim basis since 2014. Ogrinc is a professor of medicine, health policy and clinical practice, and community and family medicine at Geisel, and a hospitalist at the White River Junction VA Medical Center.

During his tenure as interim senior associate dean for medical education, Ogrinc led a reorganization of undergraduate medical education at Geisel, which included the formation of a new Department of Medical Education and a revision of the budgeting process for medical education. Prior to the reorganization, responsibility for medical education was spread across Geisel's basic science and clinical departments.

"I'm very pleased that Greg has agreed to accept this appointment," said Dean Compton. "He is an insightful and dedicated educator and his leadership has been vital to our efforts to improve undergraduate medical education at Geisel."

Ogrinc has also led Geisel's efforts as a founding member of the National Transformation Network (NTN) in collabora-

tion with six other medical schools and the Robert D. and Patricia E. Kern Institute for the Transformation of Medical Education at the Medical College of Wisconsin. The NTN is a national movement to transform medical education and prepare physicians for what is next in health care. The project includes an additional \$1.8 million of funding from the Kern Family Foundation for Geisel's medical education programs.

"I am very excited to continue the work we've done in medical education over the past several years," said Ogrinc. "Geisel is a special place with exceptionally strong faculty, staff, and students who work together to develop outstanding physicians. Together, we train the future physicians who understand and apply basic science principles, deliver evidence-based patient-

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tered care, discover and share new knowledge, and continually improve the systems in which they work. I am deeply appreciative of the team with which I work and look forward to this next chapter with them."

A native of Cleveland, Ohio, Ogrinc graduated from Case Western Reserve University School of Medicine in 1997. He completed his residency in internal medicine at MetroHealth Medical Center in Cleveland in 2000. While in residency, he participated in research evaluating and improving systems of medical education. This research initiated an interest in systems of education and of patient care. He completed the VA National Quality Scholars Program at the White River Junction Veterans Hospital and his master's of science in clinical evaluative sciences from Dartmouth in 2002. He then served a one-year term as the VA Undersecretary's Special Fellow in Quality, which afforded him the opportunity to work on quality and patient safety initiatives within the entire VA system.

He has held many leadership positions including associate chief of staff for education at the WRJ VA, senior scholar for the WRJ VA Quality Scholars, and co-course director for "Statistics of Improvement" at The Dartmouth Institute for Health Policy and Clinical Practice. He is the lead author of the book "Fundamentals of Healthcare Improvement," an interprofessional text, now in its third edition, that introduces the knowledge and skills of quality improvement.

Ogrinc is a co-investigator for the revision of the Standards for Quality Improvement Reporting Excellence (SQUIRE) guidelines, a set of publication guidelines for sharing quality improvement work through published literature (www.squire-statement.org).

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