

Lars Blackmore



OVER 90 PEOPLE PARTICIPATED IN A 5K FUN RUN/WALK ON APRIL 8, 2017 to celebrate National Public Health Week, sponsored by The Dartmouth Institute Student Advisory Council. The run culminated a week-long series of events aimed at promoting social justice and equity, and stimulating conversations on how we can become a healthier nation.

GEISEL CONTINUES TO RANK AMONG NATION'S TOP MEDICAL SCHOOLS

THE GEISEL SCHOOL OF MEDICINE AT DARTMOUTH rose in the most recent *U.S. News & World Report* Best Medical School rankings. In the rankings released on March 14, Geisel rose to #35 in the Research rankings and #27 in the Primary Care rankings, up from #40 and #45 respectively and placing it in the top quartile of all medical schools nationally.

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U.S. News & World Report ranks medical schools in two categories—Research and Primary Care—using multiple indicators. The Research ranking includes National Institutes of Health research data, while the Primary Care ranking includes the proportion of recent graduates entering primary care specialties in their residencies. Both utilize weighted data including peer assessments.

“We are excited that Geisel continues to be ranked among the best medical schools in the country,” said Duane Compton, PhD, dean of the Geisel School of Medicine. “This is a testament to the strengths of our faculty and their dedication to our research and education enterprises.”

Nationally, the need for primary care and health care delivery science expertise continues to grow, propelled by a growing and aging population. A report by the Association of American Medical

Colleges shows that by 2025, there will be a shortfall of between 14,900 and 35,600 primary care physicians in the U.S.

“At Geisel, we focus on training the complete physician—one who excels in the basic sciences, delivers outstanding clinical care, discovers and shares new knowledge, and works to improve systems of health care delivery,” said Greg Ogrinc, MD, interim senior associate dean for medical education. “This foundation, along with our emphasis on compassionate, patient- and family-centered care that addresses the ‘whole’ patient, means that our students are well prepared to take on the many health-care challenges our country faces.”

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