

# A NEW LOOK FOR DARTMOUTH MEDICINE

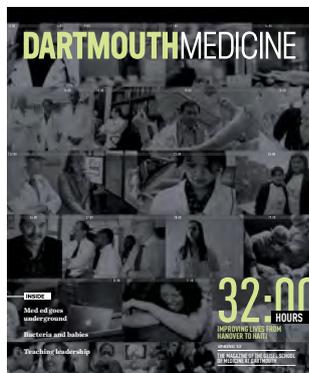
BY AMOS ESTY

**L**AST SUMMER, WE ASKED A SAMPLE OF OUR READERS for their thoughts on *Dartmouth Medicine*. Over the past several months, we have used those responses to help redesign the appearance of the magazine and rethink the types of stories included in each issue. Given the diversity of our audience, there was a surprising level of agreement on a number of issues. For example, alumni strongly supported integrating class notes into *Dartmouth Medicine*. So starting with this issue, those of you who previously received *Alumni News & Notes* as a separate publication will now receive a version of *Dartmouth Medicine* that includes class notes and other alumni news in the spring and winter issues. All other readers will continue to receive *Dartmouth Medicine* without the additional alumni pages.

Although the stories included in this issue will not seem out of place to regular readers, we have revised the organization of the magazine

and the lineup of departments, starting with the introduction on the following page of a new section, “Headlines,” which briefly covers some of the important news from the medical school over the past several months. Other changes made to the magazine range from the obvious (such as the redesigned “Dartmouth Medicine” logo on the cover) to the subtle (such as the slight change in the weight of the paper). But some things, I hope, will not change. The survey revealed that readers have a great deal of trust in the magazine: 92 percent consider it a “very credible” or “credible” source of information about the medical school. Our goal is to continue to merit your trust.

One final message of the survey is that our readers value *Dartmouth Medicine* and have strong opinions about its place in the medical school community. I hope you will share your opinion of the changes to the magazine and of the stories that appear in this issue by writing to us.



## ON THE COVER

The Geisel School of Medicine is a complex institution, but at its core are individual people working to make a difference. The 32 Hours Project documented a few of their stories.

## Your Letters

### INTENTIONAL AUTHOR

The article by Paul Charlton (see “The accidental ambassador,” in the winter 2013 issue of *Dartmouth Medicine*, [dartmed.dartmouth.edu/w13/fo1](http://dartmed.dartmouth.edu/w13/fo1)) is fantastic. He must have been an English major with a knack for writing.

**Richard A. Saunders, MD (D’69)**  
Charleston, S.C.

I am writing to request permission to reproduce the article “The accidental ambassador” for student use in a new course on population health that I am creating and teaching to students in the doctoral program in the graduate school of nursing at the Uniformed Services University of the Health Sciences in Bethesda, Md. All of our students are active-duty military nurses who, upon graduation, will be providing primary care in clinics and military installations and on humanitarian missions around the world. The article was beautifully written and contains so many important messages.

**Susan Sheehy, MS (TDI ’96)**  
Bethesda, Md.

### A RELEVANT READ

I enjoyed reading the winter 2013 issue of *Dartmouth Medicine*, especially the article on the Institute for Quantitative Biomedical Sciences (see “Information overload,” [dartmed.dartmouth.edu/w13/fo2](http://dartmed.dartmouth.edu/w13/fo2)). This sounds like a very innovative and timely program.

**Monica McClain, PhD**  
Durham, N.H.

## We’d Love to Hear from you

We are always happy to hear from readers. Letters to the editor may be sent to [DartMed@Dartmouth.edu](mailto:DartMed@Dartmouth.edu) or to

**Editor**  
**Dartmouth Medicine**  
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**Hanover, N.H. 03755**

*Letters may be edited for clarity and length.*