She was named President-Elect of the national executive board of the Association of Native American Medical Students, where she was secretary and technical chair, and also received the John T. Wolf MD, Outstanding Native American Medical Student Scholarship Award.

Given to one medical student annually, the award recognizes those who achieved exceptional work in a particular course or research, who have demonstrated professionalism and leadership in their community or school, and who have contributed to Native American health.

Rendon, Turtle Mountain Chippewa and Oglala Lakota, spent the past year establishing Indian Health Service sites for third-year Geisel students completing family medicine clerkships who are interested in Native health. She also mentors Native American and minority Dartmouth undergraduates interested in pursing careers in medicine.

“She continues to inspire me and many others to work hard for myself and for my Native people. “These events are a reminder to be grateful for all of the blessings I have in my life and for all of my family and friends who have supported me on my journey into medicine.”

Rendon is currently pursuing a master’s degree in public health at The Dartmouth Institute and will finish her MD degree at Geisel next year.

SUSAN GREEN

DURING THE 45TH ANNUAL ASSOCIATION OF AMERICAN INDIAN PHYSICIANS CONFERENCE held in summer 2016, Geisel MD-MPH student Cassandra Rendon received two honors.

Geisel is one of four institutions to receive new or ongoing support from the Fogarty International Center at the National Institutes of Health—which is awarding a total of $5.3 million over the next five years in training grants to develop research bioethics expertise in low-and-middle-income countries in the Americas, the Middle East, North Africa, and sub-Saharan Africa.

Geisel’s renewed grant will allow it to continue working with Muhimbili University of Health and Allied Sciences (MUHAS) in Dar es Salaam, Tanzania to strengthen existing expertise in research bioethics among scientists, faculty, health care providers, and other professionals throughout Tanzania and the entire east sub-Saharan Africa region. Building local capacity to address ethical issues that arise with studies involving human subjects will be vital, as clinical research is growing at a rapid pace in the region.

During the initial five-year phase, Richard Waddell, DSc, MSc, principle investigator (PI) on the project and an associate professor of medicine, and his colleagues at Dartmouth and the University of Pennsylvania established in-country training and certificate programs in bioethics and worked with colleagues at MUHAS to develop a curriculum for a new master’s degree program.

Specific aims for the project over the next five years are: to solidify and expand the Tanzania training infrastructure for the MBE degree program; enhance faculty excellence and development and build bioethics capacity; and develop an Institute of Bioethics at MUHAS as a Center of Excellence.

TIM DEAN

DARTMOUTH RECEIVES RENEWAL GRANT FOR INTERNATIONAL RESEARCH ETHICS TRAINING