

NEWS OF THE SCHOOL

Year 1's are (as usual) a diverse, committed lot

"This year's entering class," according to Assistant Dean for Admissions Frances Hall, "follows the traditions of past years—an abundance of excellent students with a high degree of commitment to medicine and a diversity of additional talents and backgrounds." The 84 members of the DMS class of 1990, selected from a total of 4,229 applicants, range in age from 19 to 38, represent 18 home states and 45 undergraduate institutions, and include three people with Peace Corps experience, a pro baseball player, and a gold-medalist figure skater—among many others.

The 1986 Year 1 class, as did last year's, has an exactly even male-female split, with 42 men and 42 women, though admissions are gender-blind. The mean age of the class members is

23; half the class, at age 21 or 22, is less than a year out of college, but a fifth, at age 25 or older, have several years of post-college experience.

Dartmouth, as usual, leads the pack of undergraduate institutions represented, with 12 contributions to the class. Surprisingly, though, in second place is Stanford, with six—reflecting California's move into first place as the home state for Year 1's. Other undergraduate institutions sending several graduates to DMS this year included Harvard with five; four each from Bowdoin and the University of New Hampshire; three each from Middlebury, Wellesley, and Holy Cross; and two each from Boston University, Berkeley, UCLA, Mount Holyoke, Smith, the University of Vermont, and Yale. Runners-up for home state to California, with 15, are Massachusetts, with 14; New Hampshire, 13; New York, 12; and Con-

necticut, six. The greatest portion of the class—66 percent—comes from the Northeast, but the West is in second place with 19 percent; the central states sent 10 percent, and the South five percent.

The diversity in the class is racial as well as geographic, with minorities—including two Native Americans—making up 10 percent of the class.

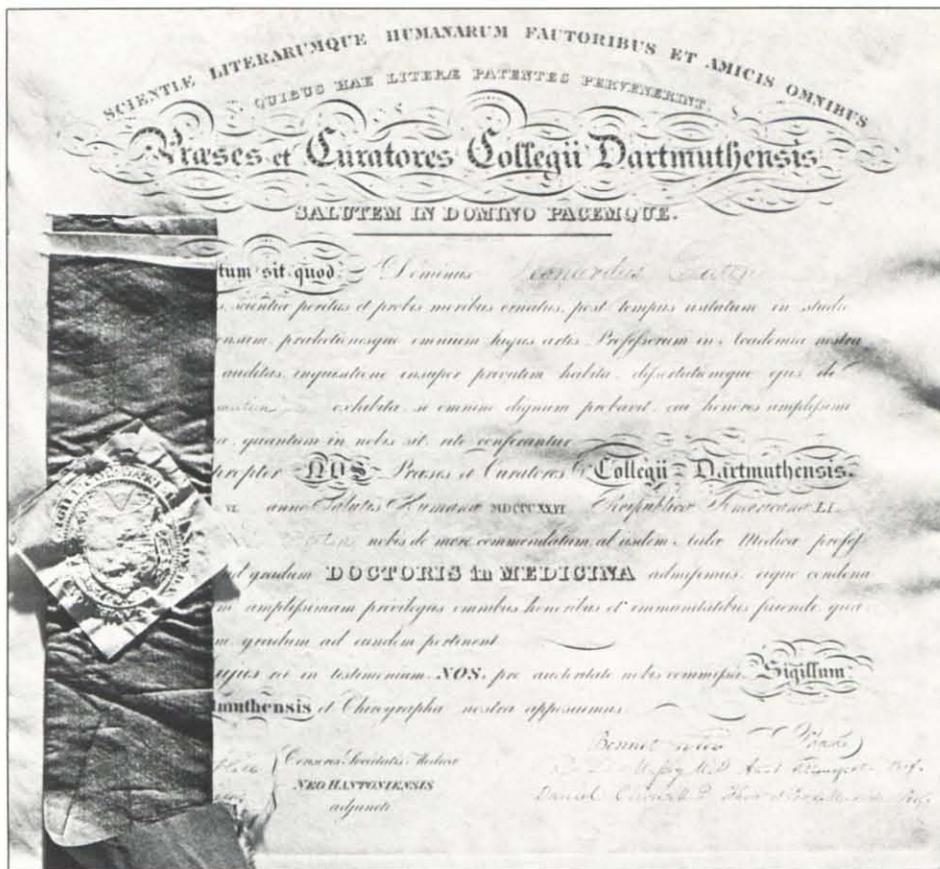
The class is also well-rounded and well-qualified academically. The two-thirds of the class with science majors attained a mean grade point average of 3.34, while the one-sixth each majoring in the social sciences or the humanities achieved a 3.40 mean GPA. Biology was the most popular undergraduate major (26 class members), with other sciences including biochemistry (nine), zoology (five), and electrical engineering and chemistry (three each). Top choices in the social sciences and humanities were psychology (six) and English (four), with disciplines ranging from history and economics to theater and religion also represented. The class's mean MCAT scores range from 9.7 on the biology and physics sections and 9.6 on chemistry to 9.3 on science problems, 9.0 on reading, and 8.8 on quantitative problems.

It is in the extra-curricular arena where the class's diversity really shines. The three former Peace Corps volunteers are Patricia Ruze, who spent a year as a stockbroker before going to Tonga for two years as a health worker; Peter Kilmarr, who spent three years in Zaire working on maintenance of fish ponds and construction of covered potable water sources; and Paula Mahon, who taught high school in Kenya for two years. Among others with experience in foreign settings, Edward Wright was a traveling fellow for Harvard, examining the British National Health Service, and Imre Gaal worked in a health clinic in Venezuela.

Athletic achievement is also well represented. To name just a few, Roberto Feliz played pro baseball for a Philadelphia Phillies scrub team; Glenn Slocum was a gold medalist with the U.S. Figure Skating Association; Marymargaret Smeal has competed on the international triathlon circuit and was featured last year on the cover of *Ultraspport* magazine; and John Pier skied on the national circuit and was an all-America skier at Williams.

Considerable commitment to health work and social service is also displayed among the '90s. Some examples: Kelly McAleese was founder and director of the National 4-H Rehabilitation Program for the developmentally dis-

STUART BRATESMAN, DC '75 / DARTMOUTH COLLEGE



Among the thousands of items of Dartmouth memorabilia in the Baker Library archives is this 160-year-old medical diploma. Awarded to Leonard Eaton (whose name is Latinized to Leonardus on the diploma) barely a quarter century after the Medical School's founding, the document carries the signatures of the Dartmouth president, Bennet Tyler, and two of the three medical faculty members of the time—Dr. Reuben Mussey and Dr. Daniel Oliver. Dr. Eaton settled in Warner, N.H., and "was a successful physician at Warner through life," according to *The History of Warner, New Hampshire, published in 1879.*

abled; Lisa Allard developed an after-school program for "latch-key children" in Lebanon, N.H.; Heralio Serrano was a disease intervention specialist for the California Department of Health Services; and several class members are trained EMTs or CPR instructors.

DMS Overseer is honored

Dr. Andrew Thomson Jr., the chair of the DMS Board of Overseers, has been honored by the establishment of an endowed professorship in his name. Two members of the Dartmouth College class of '25 have given \$1.25 million to create the Andrew Thomson Jr. Professorship at Dartmouth Medical School. The Thomson Professorship is the first chair at Dartmouth to be funded at the \$1.25 million level and the first to be named for an Overseer.

The chair was funded by Kenneth Montgomery and Robert Borwell, both long-time benefactors of Dartmouth and both patients of Dr. Thomson's. A Chicago internist, Dr. Thomson was graduated from Dartmouth in 1946 and received his M.D. from Indiana University in 1951. He taught at the University of Chicago, then in 1963 joined Rush-Presbyterian-St. Luke's Medical Center, where he is now president of the medical staff and a trustee. He is also president of Jones, Thomson and Ramsey professional medical association.

Designation of the recipient of the Thomson Professorship will be made by the dean of the Medical School in consultation with Dr. Thomson.

College President McLaughlin announces his resignation

Dartmouth College President David McLaughlin announced on October 6 to a meeting of the general faculty that he would step down as president "after the next commencement and at such time as a successor is inaugurated."

"It is increasingly clear to me," he said, "that during the next decade, Dartmouth will be best served by having a continuity of leadership. There should not be a changing of the guard midway through . . . efforts to consolidate the significant gains of the recent years." He said he is "not prepared to commit irrevocably 10 more years to the task and, on that basis, [I] feel this to be a time schedule that best fits Dartmouth's interests."

Although last year was at times a trying one for Dartmouth, especially on the undergraduate campus, President McLaughlin maintained that the past 12 months' ongoing anti-apartheid protests, concern over disciplinary actions, and critical faculty report did not influence his decision to resign.

The announcement was made during the

president's annual "State of the College" address, in which he said the College had never been in better financial condition—with the endowment over half a billion dollars, a budget that either broke even or ran a surplus for the past five years, and a 43-percent increase on average in faculty salaries over five years. But McLaughlin warned that "this bright picture" is not "a cause for complacency." He said there will be "increasing and intense competition for faculty, students, and the resources to support them."

The Board of Trustees issued a statement accepting McLaughlin's decision with regret and expressing "a deep sense of gratitude . . . for what he has accomplished. . . . Dartmouth today is a remarkably healthy and proud institution." The Trustees numbered among McLaughlin's accomplishments "his visionary approach to the relocation of the Medical Center." A spokesperson called McLaughlin "one of the chief architects of a plan to move the Dartmouth-Hitchcock Medical Center from its confined quarters amidst the College to a

FROM THE DEAN

Significant outcomes

BY ROBERT W. MCCOLLUM, M.D.

It seems to many, I'm sure, that we at DMS have been preoccupied during the past year with a series of planning and advisory groups concerned with the proposed move of the entire Dartmouth-Hitchcock Medical Center. However, groups of faculty and staff (committees, task forces, councils, etc.) have also been occupied with such things as a major curriculum review, the LCME site visit for reaccreditation, space inventory and assignment, a neural science program proposal, and a host of other assignments—some completed and some still in progress.

One outcome of significance has been a major change in the DMS administrative organization at the beginning of this year. Dr. Stanford A. Roman Jr. now has the title of deputy dean, with an increased staff and broader responsibilities for the operation of the Medical School. He also has two new associates: Dr. William Culp as assistant dean for basic science education, and Dr. Martha Regan-Smith as assistant dean for clinical education. Both have had extensive teaching experience at DMS. They will give much-needed increased attention to curriculum content and coordination (with changes to come as a result of committee recommendations), and they will work on improving student advising in the academic affairs arena (including residency application and selection). Dr. Dean Seibert, as assistant dean for regional affairs, will go beyond his current role (liaison with the Brown Medical Program) to seek and develop additional relationships for academic and clinical training sites. Frances Hall, assistant dean for admissions and financial aid, will continue to be responsible for pre-medical relationships, admissions, and financial aid (with scholarships and loans under the direction of Nanci Cirone). Dr.

Judith Frank, in addition to her major clinical activities, will continue as assistant dean for student affairs. Dr. Robert Charman, as director of both graduate and continuing medical education programs, will now work with Dean Roman. And Registrar Madalyn Cimino continues to manage an ever-expanding responsibility for official student records. The transition has been very smooth, with full realization of the expected benefits already demonstrated in the first few months.

Three additional changes that have taken place during the past year are also deserving of note. Judy Emery, director of grants and contracts, now coordinates research administration for the entire Medical Center, a steadily-growing enterprise (\$18,230,000 for fiscal 1986). Alan Cook has been named director of operations, replacing Richard Martz, who retired this summer. Alan's responsibilities will assume increasing importance as we consider implementing the transition to the new location. And, as readers who observed the masthead of this issue will have noted, Dana Cook Grossman has taken over as editor of the *DMS Alumni Magazine* and director of publications for DMS in the wake of Steve Adams's departure for post-graduate studies in Ohio. She is a well-seasoned editor, most recently associate editor of the *Dartmouth Alumni Magazine*.

As would be expected in any organization of the size and complexity of DMS, there have been numerous other departures and additions among faculty and staff. There have also been numerous changes in the physical facilities (but no new buildings!) in order to accommodate new programs, new people, and new research. We have come close to reaching the limits of capacity and of efficient, effective productivity—but I would guess that we will still find some way to continue to squeeze and adapt until we make the anticipated move. More about that later. □